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MODULE SPECIFICATION FORM

Module Title: Critical Analysis of Informal Education	Level: 6	Credit Value: 20

Module code: YCW601	Semester(s) in which to be offered: One	With effect from:	September 2010

Existing/New: New	Title of module being replaced (if any):

Originating Subject: Youth & Community	Module Leader: Thoby Miller

Module duration: 200 Contact hours: 40 Directed study: 80 Private study: 80	Status: core/option/elective (identify programme where appropriate):	Core

Percentage taught by Subjects other than originating Subject (please name other Subjects):	None

Programme(s) in which to be offered: BA [Hons] Youth & Community Work	Pre-requisites per programme (between levels):None	Co-requisites per programme (within a level):None

Module Aims:

To develop students' understanding of the nature of professional practice and the tensions between professional status and inclusive social education

To develop the critical skills to analyse the effect of social policy upon individuals and groups and the effects of bureaucratic organisation on social education practice

To identify the nature of power relations within social action and how these relations operate at different levels

To understand the dynamics of social groups, communities and organisations and to examine these relationships in terms of power, accountability, conflict and partnership working

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Be critically aware of the nature of power relations within a variety of contexts
2. Demonstrate a critical understanding of the concept of professionalism and its effect on the relationships between managers, practitioners and service-users
3. Identify the nature of bureaucratic administration and to critically analyse its effects on the delivery of social education practice
4. Demonstrate a critical understanding of the tensions between professional status and inclusive social education
5. Apply a critical understanding of the influence of social policy on individuals and groups and its role in different social welfare systems across Europe

Transferable/Key Skills and other attributes:

Communication with individuals and groups through informal learning and discussion

Use of own professional experiences to contribute to academic debates

Interpretation, analysis and evaluation of the socio-political implications of professional practice and use this understanding to help create policy

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Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of <u>indicative</u> assessment tasks must be included***.

The successful completion of a 4000 word assignment which clearly demonstrates a grasp of the module learning outcomes and makes specific and detailed reference to current social education practice

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Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
Assessment One	1 - 5	Assignment	100%		4000 words

Learning and Teaching Strategies:

The delivery of the module will include formal lectures, case studies, seminars and tutorials and will draw on the students' experiential learning.

Syllabus outline:

The module will engage students in a series of critical discussions about the current nature of social education practice and the impact of policy initiatives on service-users. It will consider the range of power relations encountered in a variety of contexts and the implications of these on professional relations and partnership working. It will examine the rationale of bureaucratic organisation and evaluate its benefits and limitations in encouraging creative and responsive social education.

Bibliography
Essential reading:
Banks, S   2003   **Managing Community Practice**   The Policy Press
Deer Richardson,L *et al*   2001   **Principles & Practice of Informal Education** Routledge
Ledwith, M *et al*   2010   **Participatory Practice**   Policy Press
Lewis, G   2004   **The Well Connected Community**   Policy Press
Ritzer, G   2004   **The McDonaldisation of Society**   Sage
Taylor, D   1996   **Critical Social Policy**   Sage
Thompson, N   2007   **Power and Empowerment**   Russell House
Other indicative reading:
Chawla, S & Renesch, J   1995   **Learning organisations**   Productivity Press
Clarke, J   1997   **The Managerial State**   Sage
Du Gay, P   2000   **In Praise of Democracy**   Sage
Farnham, D *et al*   1994   **Managing the New Public Services** Macmillan
Friere, P   1980   **Pedagogy of the Oppressed**   Penguin
Harris,K   2006   **Respect the neighbourhood**   Russell House
Henderson, P *et al*   2000   **Skills in Neighbourhood Work**   Routledge
Hughes, G *et al* [Eds]   1998   **Unsettling Welfare**   Routledge
Illich, I   1973   **Tools for conviviality**   Calder & Boyars
McLean M *et al*   1991   **Women's Issues in Social Policy**   Routledge
Moss, B   2007   **Values**   Russell House
Percy-Smith, J   2000   **Policy Responses to Social Exclusion** OUP
Websites
Communities.first@wales.gsi.gov.uk
www.homeoffice.gov.uk
www.cabinet-office.gov.uk/sev
www.nya.org.uk
www.dfes.gov.uk

List of Professional and National Occupational Standards for Youth Work (2008) addressed by this module.

1. Facilitate the personal and social development of young people
1.1   Promote access to information and support
1.1.1   Enable young people to use their learning to enhance their future development
1.1.2   Enable young people to work effectively in groups
1.1.3   Encourage young people to broaden their horizons to be active citizens
1.1.5   Support young people in taking action and to tackle problems
1.1.6   Support young people in their understanding of risk and challenge
1.1.7   Undertake youth work in settings other than those used traditionally
1.2   Promote young people's self awareness, confidence and participation
1.2.1   Plan, prepare and facilitate group work with young people
1.2.2   Work with young people to manage resources for youth work activities
1.2.3   Support young people in evaluating youth work activities
1.2.4   Support young people in evaluating the impact of youth work upon their own development
1.3   Facilitate learning and development of young people through youth work
1.3.1   Facilitate young people's exploration of their values and beliefs
1.3.2   Encourage young people's involvement in the design of youth work activities
1.3.3   Enable young people to represent themselves and their peer group

1.4   Plan and implement learning activities in youth work
1.4.1   Provide information and support to young people
1.4.2   Enable young people to access information and to make decisions

2. Promote equality and young people's interests and welfare
2.1   Work with young people in promoting their rights
2.1.1   Ensure that the rights of young people are promoted and upheld
2.2   Safeguard the health and welfare of young people
2.2.1   Address the health and well-being of young people
2.2.2   Work with young people in safeguarding their own welfare
2.2.3   Promote a culture that safeguards the welfare of young people
2.2.4   Embed an organisational policy for the protection of young people
2.3   Promote equality and the valuing of diversity
2.3.1   Promote equality of opportunity and diversity in your area of responsibility (MSC B11)
2.3.2   Develop a culture and systems that promote equality and value diversity
2.3.3   Challenge oppressive behaviour in young people

3. Work with others
3.1   Engage with young people and their parents/carers
3.1.1   Communicate effectively and develop rapport with young people
3.1.2   Assist young people to express and to realise their goals
3.2   Engage with the local community
3.2.1   Engage with the local community
3.3 Build working relationships and networks
3.3.1   Develop productive working relationships with colleagues (MSC D1)
3.3.2   Develop productive working relationships with colleagues and stakeholders (MSC D2)
3.3.3   Involve, motivate and support volunteers (UKWH B2)

4. Develop youth work strategy and practice
4.1   Establish and prioritise requirements for youth work
4.1.1   Investigate the needs of young people and the community in relation to youth work
4.1.2   Evaluate and prioritise requirements for youth work activities from your organisation
4.3   Facilitate change
4.3.1   Lead change (MSC C4)
4.3.2   Plan change (MSC C5)
4.3.3   Implement change (MSC C6)
4.4   Monitor and evaluate the effectiveness of youth work strategy and plans
4.4.1   Monitor and evaluate the quality of youth work activities
4.4.2   Evaluate volunteers' contribution to your organisation's goals (UKWH A5)

5. Lead and manage teams and individuals
5.1   Manage yourself
5.1.1   Work as an effective and reflective practitioner
5.1.2   Manage your own resources and professional development (MSC A2)
5.2   Lead and manage others
5.2.1   Provide leadership for your team (MSC B5)
5.2.2   Allocate and check work in your team (MSC D5)
5.2.3   Recruit, select and keep colleagues (MSC D3)
5.3 Develop colleagues
5.3.1   Provide support to other workers
5.3.2   Provide learning opportunities for colleagues (MSC D7)